University of Wisconsin - Stout
Foreign Language
Elementary Arabic 1 - Fall 2018
Course Number -ARAB 101 600A

Course Overview & Syllabus

Instructor Contact-
Ms. Hala Alhindi <alhindih@uwstout.edu>

Office Hours-
Office Hours via Skype (halahindi**) / Zoom (**link https://zoom.us/j/6228204067 **)** or by appointment starting Week 2**:**
> Mondays 4pm-5pm
> Thursdays 12pm-1pm

Office Hours for distant campuses TBA by your facilitators.
> Green Bay campus - *Abdelkarim, Shaimaa*
> Stevens Point campus - *Sheldan, Saeed*
> Stout campus - *Alyami, Mubarak*

Course Information-
Target: This course is for students of UW in four campuses - Stout is the send site, and the Receive site(s) are La Crosse, Stevens Point, and Green Bay.
Format: 15 weeks of Fall program, and online mostly, and once a week meet the facilatore
Course Dates: September 5, 2018 to December 21, 2018

Location: four classes per week, three of them are on asynchronously
Course Website: classes are on https://uws.instructure.com/courses/43843
Course Login: You will have access to Canvas on the first day of the term. You need to go to the login page on your local campus, and use your own campus credentials. You will be redirected to your course. DO NOT go to your home campus to login.
Course Preparations: students need to check daily for notifications and assignments. Studying will prepare students for their weekly discussions with their assigned facilitator on their campus.

Course Description- (link to course description from UW STOUT link)
Welcome to **Elementary Arab I** (4 cr.)
Global Perspective, Communication Skills
Introduction to Modern Standard Arabic will acquaint students with the working vocabulary, dialogue skills, and pronunciation needed for elementary Arabic reading and writing. Linguistic development will include basic listening skills, elementary conversation, appreciation of the many Arabic dialects, and knowledge of Arab culture.

Prerequisites- None

GE/RES/GLP attributes (General Education)- Both the globalization of work and the career education that is part of UW-Stout's mission make it desirable that students appreciate cultural, economic, political, environmental and social differences. Learning a second language at the college level and developing an understanding of another culture provides students with skills they will use in international situations. To earn a bachelor's degree, students who started Fall 2010 or later must fulfill a global perspective requirement by:
- Completing a program of university-approved work or study abroad, or
- Completing six credits of courses approved as fulfilling the global perspective requirement. **ARAB 101 will count towards meeting four of the six credits needed to satisfy the Global Perspective Requirement**.

Course Learning Objectives-
By the end of this course you are expected to be able to do the following:

1. **Understand** some formal and informal Arabic speech, letters, words, and sounds.
2. **Communicate** at a level appropriate for dialogue with Arabic native-speakers in simple everyday life contexts.
3. **Possess** the ability to skim and scan short texts.
4. **Master** skills necessary to write short paragraphs or dialogues on familiar topics.
5. **Develop** a good grasp of some elementary concepts of Arabic grammar**.**
6. **Acquire** basic knowledge of and appreciation of Arab culture.

7. **Understand** the differences in the many Arabic dialects and how to decipher the codes.
8. **Demonstrate** a basic level of competence in Arabic literacy

Course Outline-

- Introduction, discussion of course objectives, and syllabus. Address study skills and time management. Plan to spend 8 to 10 hours a week studying Arabic.
- Practice basic letters and sounds. (Objective 1)
- Learn the Arabic alphabet. (Objectives 1,8)
- Practice writing and connecting the letters along with oral/written drills (Objective 1)
- Produce the sounds out of which Arabic words are made. (Objectives 1, 2)
- Begin orally communicating elementary ideas in the language (Objective 1)
- Gradually decipher the codes of the Arabic language. (Objectives 3, 7)
- Read and write simple sentences.(Objectives 3, 4, 5)
- Practice reading phrases and writing sentences on basic pictures. (Objectives 1, 2)
- Discuss Arab culture (Objective 6) (GLP Global Self Awareness 1.C and Global Knowledge 2.A and 2.D)
- Review the many Arabic dialects and identify what makes them different (Objective 7) (GLP Global Self Awareness 1.C and Global Engagement 2.A)

  Practice both conversation and written exercises daily. (Objective 2)

  Study the cultural and literary knowledge of Arabic culture so one can function in the Arabic-speaking communities around the world.(Objective 8) (GLP Global Knowledge 2.A, 2.B, and 2.D; GLP Global Engagement 4.A and 4.D.)

Evaluation- Students will be evaluated on class preparation, participation, attendance, homework, quizzes, mid-term and final exams.

Course Resources/Texts Materials-
Ahlan wa Sahlan*: Functional Modern Standard Arabic for Beginners* - **Letters and Sounds of the Arabic Language: With Online Medi** (Workbook). 2nd Edition by Mahdi Alosh. Yale University Press, 2010.
ISBN: **9780300214468 Yale Publishers link**

A*hlan wa Sahlan: Functional Modern Standard Arabic for Beginners*. 2nd Edition by Mahdi Alosh. Yale University Press, 2010.
ISBN: **9780300219890 Yale Publisher link**

Ahlan wa Sahlan online companion (password is inside the textbook)

http://yupnet.org/languages/ahlan-wa-sahlan/program-for-the-workbook

Approved course fees- (if applicable) - **None**

Attendance and grading policies (reference to UWS. Chapter 14)

    Attendance Policies at UW-Stout

    https://www.uwstout.edu/academics/academic-services/registration-and-records-office/registration-and-records-policies/class-attendance-policies

    My document

    Grading-

    A 100-point grading scale will be used as follows:

    A   90-100

    A-   87-89

    B+ 85-86

    B   80-84

    B-   77-79

    C+ 75-76

    C   70-74

    C-   67-69

    D+ 64-66

    D   62-63

    D-   61-62

    F   60

    For further clarifications about the Grading scale at UW-Stout you can check this link

    https://www.uwstout.edu/academics/academic-services/registration-and-records-office/registration-and-records-policies/grading-system

Information regarding special accommodation processes- Disability Services is committed to creating equal access and opportunity to all campus programs and services for persons with disabilities. Means of equal access are provided to students with documented disabilities to provide them the opportunity to show their abilities and capabilities, not highlight their disabilities.

    https://www.uwstout.edu/life-stout/student-services/disability-services